

# **Development Perspectives**

Our Vision: To live in an equitable, just and sustainable world.

> Our Purpose: To challenge perspectives, narratives and stories about development in order to generate informed action.

 We believe in challenging global injustices through a diversity of perspectives and actions

**Our Beliefs** 

We believe in collective responsibility and partnership

We believe in the interdependence between people and between people and the environment

#### **Our Values**

Honesty – expose root causes

Justice – equality for all

Courage – bravery in action

### Our Call to Action

pu pu world differently Our Car. We live in an ever changing, interdependent and unequal world. Issues of poverty, widening inequality and climate change are increasingly having negative impacts on vulnerable populations. We believe that informed and engaged citizens are best placed to address these complex social, economic and environmental issues. Development Perspectives provide transformative education opportunities, encouraging individuals and communities to explore, understand, challenge, and act. Join us to make the world a better place.

Our Mission: To tackle poverty, inequality and climate change through transformative education and active global citizenship.

Our Strategic Goals 2019- 2023:

Informed, active and inclusive citizenry

**Centrality of Development Education** 

**Organisational** Capacity

**Effective** partnerships and network

**A learning** organisation

# Our Strategic Goals 2019-2023:

# Goal 1: Informed, active and inclusive citizenry

To have an informed, active and inclusive citizenry that is tackling the root causes of poverty, inequality and climate change.

# **Outcomes / Results**

- 1. A national (Ireland) network of adult and community education (ACE) practitioners and community leaders who are aware of and knowledgeable about the Sustainable Development Goals (SDGs) and who are taking action to contribute to their successful implementation in Ireland.
- 2. High quality Development Education opportunities are available within the adult & community education sector.
- 3. The membership of PPN's are aware of and knowledgeable about the Sustainable Development Goals and are taking action to contribute to their successful implementation in Ireland.
- 4. 50% of the Irish population are aware of the SDG's (As measured by Eurobarometer)
- 5. Migrant and host communities are engaged to deepen integration and inclusion in Ireland.
- 6. Active and increased public engagement with global justice issues and of Ireland's role in International development.
- 7. Civil society partners in Tanzania, Vietnam and Liberia are delivering high quality Development Education projects in non formal learning arenas.
- 8. European community leaders, adult and community education practitioners and Development Education practitioners are aware of and understand the root causes of poverty, inequality and climate change.

# **Goal 2: Centrality of Development Education**

To recognise the importance and relevance of Development Education in contributing to a more just, equitable and sustainable world.

#### **Outcomes / Results**

- 1. Development Education is integrated into the fabric of adult and community education over the lifetime of this strategy.
- 2. A national (Ireland) network of adult and community education practitioners / community leaders are delivering high quality Development Education projects, trainings, events or workshops.
- 3. PPNs are aware of and integrate the Sustainable Development Goals and Development Education into their practice and policy formation.
- 4. The role of transformative education and especially 4.7 of the SDGs is recognised by Development Education practitioners as key in bringing about a more just, equitable and sustainable world.
- **5.** DP is a key advocacy voice in the Development Education and civil society sector in Ireland, Europe and globally.
- 6. The impact and practice of Development Perspectives is shared and disseminated with practitioners.
- **7.** 3% of Irish ODA is spent on Development Education.

# **Goal 3: Organisational Capacity**

Organisational scale, capacity and income (Governance / Financial / Human Resource) is increased and deepened.

#### **Outcomes / Results**

- 1. DP is an efficient and highly effective organisation, which delivers sustainable impact.
- 2. Financial resources (Overall income, Unrestricted income and reserves) increase and diversify year on year over the lifetime of our strategy for 2019 - 2023.
- 3. Governance performance is identified as very good excellent over the lifetime of our strategy.
- 4. DP continues to attract and retain skilled, motivated and empowered staff.
- 5. Ongoing professional development opportunities are available to the DP team.

### Goal 4: Effective partnerships and network

To work collaboratively with a diverse set of partners (Locally / Nationally / Internationally) that share our vision in order to maximise reach, impact and influence.

#### **Outcomes / Results**

- **1.** DP is working in collaboration with platforms / networks and identified NGO's .
- 2. DP's view remains outward and global.
- **3.** An active and growing membership and alumni.

#### Goal 5: A learning organisation

DP will maximise the impact of its work in Ireland and internationally through ongoing reflection, evaluation, learning and innovation.

#### **Outcomes / Results**

- 1. An environment of innovation and research is cultivated within Development Perspectives.
- 2. An active network of Development Education practitioners critically engage with efforts to improve our practice.
- 3. DP engages in evidence based decision making and continuous learning and improvement.

